

# ANALYSIS OF CLASS CLEANLINESS ON THE LEARNING CONCENTRATION OF 8th GRADE JUNIOR HIGH SCHOOL STUDENTS

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## ABSTRACT (Times News Roman, 11, Left)

Study This aim For now condition cleanliness class , in class 8 MTS Nurul Faith Selayang And For know role as well as student in guard cleanliness class And Also For know influence cleanliness class hap concentration Study student . Study This characteristic descriptive that is research obtained \_ from exists objects research. As for data collection carried out by writer in making work scientific this , ie with use several media such as : Electronic Media (internet), Studies case ( Method collection of the required data with method interesting sample in sample units certain related \_ And students in a manner more in - depth interview to sample . Results study This show that cleanliness really influential to concentration Study students , because if something class That dirty so student No will feel comfortable in it . Anyway benefits that can obtained with guard cleanliness school or class among others , avoided from deployment disease And allergy dust , activity Study become more comfortable And focus , environment become more beautiful And beautiful , and air become more ok . So come on We guard cleanliness class for more future

**KEY WORDS:** *Class Cleanliness, Students, Junior High School.*

## 1. INTRODUCTION

Cleanliness is part from faith. That's a frequent slogan We hear during this . So We must always guard cleanliness anywhere We are. Cleanliness Also important for health us , because in healthy body \_ there is strong soul . Thereby Also if environment class clean so student can concentrate in learning And feel comfortable be inside class. Environment effective study is environment productive study , where \_ A environment designed learning or built For help student increase productivity study (Shaodih, 2009:78). they so the learning process teach achieved in accordance with what you want . this can depicted with convenience for students in think , create And capable in a manner active because environment clean study and very support emergence order And comfort on during the learning process teach going on , different case with environment dirty study , of course will raises impression lazy And boring so that no a sense of enthusiasm appears with itself can influence interest Study student . In other words a clean environment is Wrong One factor emergence interest for a student For develop all existing potential \_ in himself . " Throw it away rubbish on the place ". The slogan Possible Still ringing thought We as a student . But wherever the slogan is are , sometimes in a few school Still just There is trash that accompanies it along hallway nor in the class .

Discipline can interpreted as level obedience student to regulation at school , fine about timetable lesson nor cleanliness . Timetable picket is Wrong One mandatory regulations \_ obeyed And obeyed by students at school (Hutabarat, 2010:23). It can evaluate discipline somebody through cleanliness class . When class clean , that is means discipline officer picket well , meanwhile when on the contrary means not enough ok . Guard cleanliness class That really important. Besides practice discipline , care cleanliness class must done For prevent deployment illness at school like fever bleeding .

For guard cleanliness class needed would role student in it to achieve clean class , but \_ most student Still reluctant For role active in it , like student Still Like throw away rubbish in the drawer , cross out table not implement picket class And No nurse class with ok . Lack of awareness by students \_ cause No achievement clean environment , hence \_ Lots class in various visible school \_ looks dirty . By Because it 's needed awareness to student For create clean environment for the learning process can walk in a manner effective. Activity Study teach Also influenced by environment around . Concentration from brain No regardless from environment . If environment clean , then can increase concentration Work brain so that concentration think more broad . So Also otherwise , if If environment dirty so can lower concentration Work brain so that concentration think will decreased . Base this is what makes researcher For do research at MTS Nurul school Faith Selayang 8th grade junior high school. With use method study descriptive so that study This given title “ Influence Cleanliness Class To Concentration Study Student Grade 8 Junior High School”

## 2. LITERATURE REVIEW

Dalyono (2012: 244) argues that condition room class Healthy like , room class must windowed , ventilation enough , air as soon as possible enter into the room , light can illuminate room ; wall must clean And No plasticity dirty ; floor No nice , slippery or dirty ; building school located Far from crowd so that student will easy concentrate in learn . If things the No fulfilled hence the learning process teach will hampered and material lesson No will achieved in a manner optimal. State building adequate school \_ will give positive influence \_ to student when supported with election time right school . Time school is time happening Study teaching at school, time it got Morning day , afternoon , evening or Evening day . Time school Also affect Study student. If happen student forced enter school afternoon , evening or Evening day , then condition child No Again in optimal state for accept lesson . Where student must rest , however forced enter school so that they listen lesson while sleepy And so on . As a result students will experience trouble inside accept lesson (Bayu W, 2012:110). The time is right for student Study that is Morning day , because on Morning day thought Still fresh, physical in good condition , so \_ student can understand material lesson more Good than Afternoon day. Time main study \_ is at school , then hopefully the teacher doesn't too Lots give must task \_ done at home , so students have time For other activities at home (Mustafa, 2013:90)

## 3. RESEARCH METHOD

Study This conducted at MTS Nurul Faith Over. Time study held on June 15-16 2023. Population And sample to be examined \_by researcher that is population residing in the MTS Nurul school Faith Selayang on 8th grade with amount student as many as 40 students, teachers and officer cleanliness. In study This researcher uses questionnaire interview to MTS Nurul students \_ Faith Selayang 8th grade, teacher and officer cleanliness. Technique deep data collection study This use questionnaire interview to student grade 8 at MTS Nurul school Faith Selayang. Author's way in analyze the data we get that is, with make sure first that all data and base necessary theory has obtained (Sudjana, 2012:40). So, writer start counts the amount of data, after That writer classify answers from every question on questionnaire based on amount respondents who choose. Step next in accordance with type research, author link data together with others and Also with base existing theory. Step Lastly, author pouring in work write (Sudjana, 2015:110)

## 4. RESULTS AND DISCUSSION

Condition class at MTS Nurul Faith Selayang Enough broad, however For comfort , cleanliness , and equipment learning less . There are several tool cleanliness less class \_ worth . Cleanliness poor class \_ clean , so air in the classroom feels stuffy hot room \_ make class No comfortable , concentration student

depends in the learning process .

Results interview with student that it turns out student not enough comfortable on during the learning process in class Because room awesome class \_ make concentration student in Study disturbed . Lots complaining students \_ hot so that when the teacher explains material learning Lots busy students \_ fan himself so as not to hot. this cause student the no concentrate in learn.

Results interview with the teacher that is, the teacher has given firmness on every student always \_ guard environment class and school. Teacher too Already confirms to student For carry out picket class order class always awake cleanliness so that make room class comfortable for the learning process. Teacher gives witness to all students who don't carry out picket class, however on in fact Still Lots students who haven't have awareness in guard cleanliness class.

Results interview with officer cleanliness school state that student own minimal awareness \_ guard cleanliness environment class and school. Still Lots discarded students \_ rubbish haphazard whereas place rubbish Already available outside \_ and inside \_ class. Even officer cleanliness Also often rebuke discarded students \_ rubbish in a manner haphazardly. If seen from MTS Nurul students Faith By the way, students of course have minimal awareness \_ guard healthy, beautiful environment \_ And comfortable. Proven Still Lots discarded students \_ impact in a manner haphazard good outside and in the class, because minimal awareness student in guard cleanliness class Also resulted class No comfortable used For learning process is used And concentration less students \_ in the learning process Because feel No comfortable are in space class.

Results from study This obtained that condition cleanliness environment class very influence concentration of the learning process. Seen from results Study student on eye lesson chemistry obtained value 45, and mark the Far from mark already standard \_ determined. If environment class clean will create comfort and can increase concentration in study, and vice versa. Still Lots students at MTS Nurul Faith As long as it has n't aware will importance cleanliness environment. Lots impact negative if No Can guard cleanliness environment class, like lower concentration learn, be No comfortable be in class moment process study, space class too \_ feels stuffy. this \_ proven that condition cleanliness environment class very influential in the learning process.

Study This Also supported by study previously shown \_ exists influence positive And significant between environment Study with performance Study student . this \_ can give instruction for teachers or teacher that environment conducive learning \_ support the learning process teach And can increase performance Study student. For can create Environment learn what can support, school can conditioning every class to be used For Study student .

## 5. CONCLUSION

Condition cleanliness of MTS Nurul Faith Selayang Still belong Not yet fully clean, because Still found trash inside \_ class or around environment school. Most student Still apply indifferent indifferent to cleanliness environment school. this \_ 19ias seen from scribbles on the bench school. Still lack of level awareness will importance cleanliness among \_ MTS Nurul students Faith Over.

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